

Welcome to



Preschool Classroom



Our Class Philosophy & Curriculum

In our classroom, we believe in the respect of every child and teacher. We also respect the family and their individual beliefs and cultures; we will make efforts to assist you in any way possible. We understand everyone's individual needs and differences, and will provide every child with equal opportunities to explore and learn on their own developmental levels.

Each child will also be provided many different materials and manipulative to foster their cognitive and physical development. In the Preschool classroom, we will model appropriate behavior that will be encouraged throughout the year. We will provide safety, security, language, communication, emotional regulation, and conflict resolution. The children will learn this through observation and positive modeling in the room. Each children are protected from harmful or unsafe situation.

The preschool curriculum will focus on the important developmental processes of the children and will be integrated in the classroom in the following ways:

Emotional and Social Development

The atmosphere in the classroom encourages the expression of feelings. Children, rather than the teachers, suggest solutions for resolving conflicts.

Physical Development

Activities to develop large and small muscles are carefully planned to meet individual needs. Children can experiment discover, progress, and achieve at their own rates.

Intellectual Development

The curriculum is flexible and encourages intellectual growth by developing the thinking process. This is fostered by exposure to and exploration of many materials and games.

Creative Development

Creativity is fostered by the use of a wide variety of art experiences including pasting, painting, cutting, using clay and woodworking. The children also play with sand and water, build with blocks, sing and make music together, and listen to and dramatize stories.

Goals for the Year

- Self-help skills/Become self-sufficient with daily routine
- Language and literacy
- Problem solving, and making independent choices
- Learn self-control and conflict resolution
- Encourage children to work cooperatively together
- Master gross and fine motor skills
- Enhance and strengthen cognitive skills (storytelling, matching colors, patterns, six to nine piece puzzles, etc.)
- Become compassionate towards others passionate about learning
- Become able to comfortably express all feelings
- Become able to have confidence and secure relationships with others.

Ensuring Academic Success

Your child will be gaining knowledge in “academic subjects” – reading, writing, math, science, and social studies as they interact with the objects and people in their environment.

Through hands-on activities and social interactions, children will explore, observe, reflect, and problem-solve as they discover their talents and develop new skills. The following list shows some concepts and examples of how children will be learning these subjects.

Literacy

- Vocabulary: listening to stories, objects labeled, shared reading
- Phonemic awareness: singing a song and changing the first sound of the words, rhyming, riddles
- Pre-Writing skills: tracing, writing their name, writing focus words, and connecting with pictures, shared writing
- Letter and Number Recognition: creating lists, pointing out signs and symbols, recognizing words in books and in their environment, going over a calendar of events/daily schedule

Math

- Classifying: having the children with Velcro shoes go into the playground
- Sorting: making a people graph with children who like broccoli and those who do not
- Graphing: filling in a bar graph of how you got to school today: Mommy, Daddy
- Counting: counting bears
- Whole and part concept: cutting the bread so all get a piece, making a “big” square 4 blocks
- Addition, subtraction: singing finger plays, setting the tables for lunch
- Shapes and colors: pointing to objects on a flannel board and describing their attributes, sorting activities, block building, open-ended questions
- Pattern Recognition: stringing beads, creating art with different shapes and colors, weather graph
- Sequencing: retelling a story using pictures only

Science

- Compare and Contrast: adding water to dry sand to see how it changes
- Physical principles: balancing a horse prop on top of a block structure
- Chemical Reactions: mixing cookies and then baking them
- Cause-and-effect: seeing how high they can build before the blocks fall
- Natural Surroundings: collecting leaves, shells, acorns, and other natural materials
- The Five Senses: taste testing food, taking a “listening walk,” feeling different textures
- Tempo and Pitch: dancing and/or clapping to shifts in tempo or beat, experimenting with sound and musical instruments

Social Studies

- Cooperation: working on an art mural together, taking a vote on how to walk down the hallway to outside time
- Socially acceptable ways to express needs, concerns and fears: creating a hospital or cave with monsters and playing a make-believe
- Diversity: Talking about different cultures, discussion of different places around the world, families and communities, bring in volunteers to share experiences, reading stories, sharing family photos
- Positive self-concept: talking about their finished picture, acting out their dictated story



Getting to Know Your Child!

Parents/Guardians: Please complete this form about your child and return it to school as soon as possible.

Student's Name _____

Date of Birth _____

Student's favorite activities at home: _____

Student's favorite foods: _____

Does he/she have any brothers or sisters? , And what age:

Student's nick name: _____

Student's routine to go to bed: _____

Student's favorite color: _____

Student's favorite hero: _____

Student's favorite place on earth: _____

Student's allergies: _____



Academic Concerns:

Social Concerns:

Other Concerns:
