

Welcome to



PreK Classroom



Classroom Philosophy

- We see each child as an individual and express sensitivity to his/her emotional, intellectual, and physical needs.
- We believe in the value of play as the most significant mode of learning for young children.
- We place emphasis on the experience each child gains while doing, rather than how expertly it is done!
- Learning is a nurturing experience.
- We believe in interactions with children extensively to facilitate the child's sharing of experience, ideas, and feelings.
- We will provide every child with equal opportunities to explore and learn on their own developmental levels.
- We will provide safety, security, language, communication, emotional regulation, and conflict resolution.
- We will provide comfort and love to every child to help with security and attachment throughout their journey.

Our Program Includes

- Math activities planned for every child, throughout every day.
- Daily Literacy and Writing activities
- Activities and music to balance learning and fun
- Emotional and Social development with teachers and peers
- Physical Education for fitness and development
- Weekly science & technology workshops
- Daily Enrichment activities to encourage imaginative and creative play
- Decision Making & Problem Solving skills to support growing minds

Our goals for the children are

- Recognize, name, and describe simple objects and pictures.
- Describe simple experiences and events.
- Recognize basic functions of objects.
- Identify self by name.
- Pantomime short stories.
- Name three objects in a picture.
- Develop understanding and use of vocabulary related to classroom routines (snack time, restroom, etc.).
- Develop vocabulary for social communication and interaction
- Attend to tasks for increasingly longer periods of time.
- Assume independent responsibility for completing tasks.
- Indicate his/her willingness to attempt successively more difficult tasks.
- Respond to social reinforcement (smiles, supportive words) rather than concrete rewards.
- Critically evaluate his/her own work.
- Set realistic goals for himself/herself.
- Work independently.
- Ask and answer questions.
- Recognize similarities and differences in a variety of objects.
- Touch and recognize a variety of textures.
- Name a sequence of a least two objects from memory.
- Reproduce a simple beat sequence.
- Imitate simple body movements and positions.
- Walk forward and backward and change direction on the floor and walking board.
- Roll, catch, and bounce a ball.
- Perform a given action from verbal instructions (one or two actions in each sequence).
- Move through a simple obstacle course.
- Care for his/her own physical needs such as dressing, toileting, and eating.
- Cooperate with others in the classroom by following rules, helping to establish rules, and learning to modify rules when necessary.
- Help on simple tasks such as cleanup, serving snacks, etc.
- Verbalize feeling



Getting to Know Your Child!

Parents/Guardians: Please complete this form about your child and return it to school as soon as possible.

Student's Name _____

Date of Birth _____

Student's Favorite Activities at home: _____

Student's Favorite foods: _____

Does he/she have any brothers or sisters? , And what age:

Student's nick name: _____

Student's routine to go to bed: _____

Student's Favorite color: _____

Student's favorite hero: _____

Student's favorite place on earth: _____

Student's allergies: _____



Academic Concerns:

Social Concerns:

Other Concerns:
