Welcome to

Early Preschool Classroom

Our Class Philosophy

In our classroom, we believe in the respect of every child and teacher. We also respect the family and their individual beliefs and cultures; we will make efforts to assist you in any way possible. We will provide every child with opportunities to explore and learn on their own developmental levels. Each child will also be provided many different materials and manipulative to foster their cognitive and physical development. We model appropriate behavior that will be encouraged throughout the year. We will provide safety, security, language, communication, emotional regulation, and conflict resolution.

Goals for the Year

- Self-help skills/become self-sufficient with daily routine

- Language and literacy

- Problem solving, and making independent choices

- Learn self-control and conflict resolution

- Encourage children to work cooperatively together

- Master gross and fine motor skills

- Enhance and strengthen cognitive skills (storytelling, matching colors, patterns, six to nine piece puzzles, etc.)

- Become compassionate towards others, and about learning

- Become able to comfortably express all feelings

- Become able to have confidence and secure relationships with others.

- Potty learning

Cognitive & Emotional Development in our Classroom

We provide a developmentally appropriate classroom and curriculum. We begin by setting up the environment in interest centers that offer challenging, age appropriate activities. We also use small group activities to foster important social skills like cooperation, turn taking, empathy towards others, and problem solving.

The following are a sampling of ways we prepare the children for the future:

☺ **Math skills**- One to one correspondence (asking a "helper" to distribute one puppet per child), sorting the toys into containers, counting objects and peers, organizing objects from small to large, recognizing and labeling shapes, experimenting with spatial relationships & matching objects all help develop pre-math skills.

☺ **Reading/Writing**- Reading aloud, labeling familiar objects, transcribing words voiced by the children and asking pertinent questions helps children learn the connection between written and spoken words, a critical step in learning to read. Opportunities to use writing tools, puzzles and manipulative develops important muscles used in writing.

☺ **Science**- Exploring cause and effect relationships, asking open-ended questions, and manipulating objects fosters children's natural curiosity. Exploring real objects and animals (when possible) helps develop children's observation skills. Transcribing their comments and asking open-ended questions helps them hypothesize.

☺ **Social studies**- Bringing our different family cultures into the classroom, along with exploring physical differences and similarities gives children a sense of self and promotes a healthy self-esteem. Contributing to the classroom as both a group member and as an individual gives children an awareness of how actions affect others. Bringing what happens in their lives into the classroom fosters a sense of self and community.

Things to bring the First Day of School

- Two complete changes of clothes including (socks, underwear) all labeled with child's name.

- Special "cuddle" or toy (if your child uses one) to aid in the transition from home to class

- Diapers and wipes

- Water bottle (labeled)

- Lunch (everything labeled)

Please label in permanent marker everything brought to school, from contents of the lunch box to clothes your child is wearing.

Getting to Know Your Child!

Parents/Guardians: Please complete this form about your child and return it to me as soon as possible.

Student's Name _____
 Date of Birth _____

Student's favorite activities at home:_____
_____

Student's favorite foods:_____
_____

Does he/she have any brothers or sisters? , And what age:
_____
_____

Student's nick name:_____

Student's routine to go to bed: _____
_____

Student's favorite color: _____

Student's favorite hero:_____

Student's favorite place on earth:_____

Student's allergies: _____
_____

Academic Concerns:

_____
_____
_____
_____

Social Concerns:

_____
_____
_____
_____

Other Concerns:

_____
_____
_____
_____
_____